

Social Studies Capstone

Assigned: _____ Due: _____

You are responsible for selecting a topic we covered this year in Social Studies. You should pick a topic that interested you and makes you want to know more about it. Maybe you want to know more about a specific region in the Western Hemisphere, or are interested in learning more about one of the Early Explorers. Maybe you want to dive in to the earliest civilizations in Mexico. Or be an archeologist and discover what CROATOAN really means. Maybe you loved a specific project and want to take it to the next level.

THIS IS YOUR PROJECT... MAKE IT WHAT YOU WANT!

My requirements:

- You must select a topic and let me know your plans (on a notecard)
- Project must include a **2 page** (double spaced, size 12 font) **research paper** on the topic of your choosing. Your goal is to learn MORE about something we covered not tell me what I've already taught you!
- You must also include a **visual** of your choice. Some examples are: travel brochure, poster, game board, mobile, diorama, timeline, electronic presentation... **BE CREATIVE!**
- We will work on this project in class - so come prepared to work. I will not provide any materials beyond what is already in our classroom
(ie: scissors, crayons, social studies books, etc.)
- We will **not** have computers available every day - Computers will be available Monday, Tuesday & Thursday. The majority of research and typing should be done at home or during free time/recess at school.
- All research must be cited. Don't worry about APA/MLA formatting—an example would be:

"Who Was Christopher Columbus" By: Bonnie Bader.

* All projects will be due on the due date. If they are not received on time, you run the risk of the grade book closing and earning NO credit for this final project.

Social Studies Capstone Rubric

Name: _____ Final Grade: ____/100__

	Content	Effort	Originality	Appearance	Mechanics
Mastery	Covers topic in depth w/ details & examples, subject knowledge is excellent; focuses on an important concept.	Product shows a great amount of time spent and very careful, neat work.	Product shows a large amount of original thought and critical thinking. Ideas are creative and inventive.	Makes excellent use of color, graphics, effects, etc. to enhance presentation.	Correct grammar, spelling, and punctuation.
Proficient	Includes essential knowledge about the topic. Subject knowledge is good; focuses on an important concept.	Product shows a good amount of time spent and careful, neat work.	Product shows some original thought and critical thinking. Work shows new ideas and insights.	Makes good use of color, graphics, effects, etc. to enhance the presentation.	No more than 5 grammar, spelling, and punctuation errors.
Developing	Includes essential information about the topic but there are 1-2 factual errors; focus may be unclear.	Product shows some amount of time spent and is slightly lacking neatness.	Uses other people's ideas (giving them credit), but there is little evidence of original thought or critical thinking.	Makes some use of color, graphics, effects, etc. to enhance the presentation, but occasionally these detract from the content.	5-10 grammar, spelling, and punctuation errors.
Not Proficient	Content is minimal OR there are several factual errors; focus is unclear	Product shows a minimal amount of time spent and is lacking neatness.	Uses other people's ideas but does not give them credit.	Use of minimal color, graphics, effects, etc. to enhance the presentation. Often these detract from the content.	10+ grammar, spelling, and punctuation errors.
Incomplete	No work provided	No work provided	No work provided	No work provided	No work provided